

Key Stage 2

Welcome to the
Parent Information
Meeting

Autumn 2016

Welcome to the KS2 Information Evening! We hope that your child will settle into their year group well.

We are sure that together, we will have a wonderful year and provide your child with a stimulating and enriching curriculum.

Below is some key information which will help to guide you in the right direction regarding our routines.

Refer to the School website throughout the year to refresh yourself.

Teachers, Learning support
Assistants and Specialised
Teachers

Introduction:

Avanti Values

We aspire to live and breathe our six Avanti Values:

- Empathy
- Self-Discipline
- Respect
- Integrity
- Courage
- Gratitude



Student Planners will be Introduced in Key Stage 2

- Weekly comments section for parents and teachers.
- Timetable and homework timetable.
- 10 weekly spellings recorded: children will be tested on these plus 5 extra to check understanding of spelling conventions.
- Planners need to be signed by parents and teachers every week.
- Students need to bring their planners to school **every** day.
- Concerns or request

Week Beginning: 15th September 2014

	Homework Details	Date Due	Done
15th Sept	20 minutes reading		
16th Sept	20 minutes reading		
17th Sept	20 minutes reading		
18th Sept	20 minutes reading		
19th Sept	20 minutes reading		

Spellings I must learn for this week	My Test Result =
1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.
School Signature:	Home Signature:
Reminders/Notes Home	

Weekly Spellings

Use this method to help you with your weekly spellings:

Look, Say, Cover, Write, Check

Your spelling test will take place every **Friday**.
You then move onto learning your next week's spellings.

Some Top Tips to help you learn your spellings!

Look at each word- use a dictionary to look up the meaning-this is very important! As an extension activity, why not use a Thesaurus to look up alternative words- this will help you extend your vocabulary!

Next, put your new spelling word into a sentence

Try to use your spelling words in your written work to practise them, or even use them orally.

Most spellings follow patterns.

As you go through your weekly spellings, try sorting them out by writing them into the correct box. This will help you to learn them!

You add in any other patterns into the empty boxes?

Uniform

- Correct uniform each day
- Shirts to be tucked in
- Tie to be worn and tied correctly (in Year 6)
- Shirt and tie (polo shirt for summer)
- Shoes no trainers or boots. Trainers only allowed at lunchtime
- Pupils will change into trainers at school
- No fashion jewellery or fashion hair accessories.

PE or Yoga lesson

- If a child is to miss PE for any reason, a letter must be written and signed. They will still watch the lesson and make notes and diagrams.

P.E KIT - BOYS AND GIRLS

All PE items must be navy blue plain school uniform wear with the exception of the t-shirt. P.E. days (includes yoga days) and all children will be expected to have their PE kit on the P.E. days. To know your child's PE day's please see the class curriculum web/overview. This is usually sent in the beginning of the term or alternatively speak to your child's class teacher.

- Jogging bottoms / shorts **with no logos or stripes, no cycling shorts/leggings**
- white plain T-shirt with **no logos or school white polo shirt with logo**
- black trainers
- warm top or sweatshirt with **no logos or stripes**
- water bottle
- PE Kit Bag/ Afterschool Clubs Bag - The most suitable bag is a simple drawstring bag. These are most easily accommodated in the limited cloakroom space.



P.E. Days/ Lessons Guidelines

- All children should wear their outdoor PE kit to school on P.E. days only.
- Plain black trainers must be worn on all P.E. days
- Pupils will change into their black trainers during their break or activity if they are wearing their school shoes.
- The weather is not suitable to wear plimsolls all day with the P.E Kit.
- In accordance with good practice guidelines, all children now participate in indoor activities involving bare feet. Children will change into their trainers, plimsolls or have bare feet depending on the PE lesson. Please note that plimsolls are no longer used for some indoor P.E. - i.e. **gymnastics, dance and yoga.**
- Girls need to keep a pair of socks with their kit if they wear tights to school.



Homework

*Every pupil should read for 20 minutes every night. A child should read to a parent or adult at least three times a week. **Multiplication tables and spellings should also be practiced.** English and Maths homework will be set each week. You may be asked to undertake Mathletics on the PC. At other times, you may be asked to complete a project.*

Year 3 & 4- Each pupil should undertake a total of 40 minutes homework every night.

Year 5 & 6- Each pupil should undertake a total of 50 minutes homework.

Activities included are "Talk time", Mathletics, Purple Mash, spellings and sentences, occasional projects are used.

All work is focused upon consolidation. Phase Leaders to check draft homework before it is emailed out.

Homework will be sent out on a Friday.

What can you do at home to help with your child's numeracy?...

It is really important for the children to have real-life experiences of numeracy e.g.

- Wearing a watch helps them to tell the time and understand the passing and duration of time.
- Weighing fruit and vegetables at the supermarket helps develop an understanding of weight and price.
- Asking children questions when filling the car up helps develop their understanding of capacity.



Measuring Capacity using informal units instructions

Start →

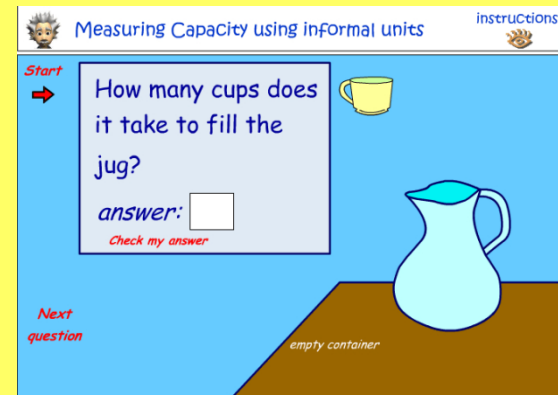
How many cups does it take to fill the jug?

answer:

Check my answer

Next question

empty container



What can you do at home to help with your child's literacy?...

Reading:

Read for 20 minutes every day. Discuss/ listen to your child read.

Ask your child questions about what they have read.

Can they retell the story? Who are the main characters? Where is the story set?

Asking questions that encourage children to read between the lines.

e.g. 'Why do you think this character said that'?

'How do you think this made him feel'? etc.

This will improve comprehension.



What can you do at home to help with your child's Literacy?...

- **Writing** is an area our children often find most difficult and do less well in.
- Ways you can help your child improve could be to encourage them to keep a diary, write stories or perhaps reviews of their favourite books/film/PS2 game etc.
- Spelling: Help your child learn his/her weekly spellings by testing them and discussing meanings.
- **Creative Log** to be used in class to generate ideas, capture vocabulary and draft writing. This can be carried out at home too.

Stationery (Suggested list below)

It would be helpful if children could be equipped with the following items:

- 2 HB Pencils
- Sharpener
- Ruler
- Colouring pencils
- Pritt-stick - not coloured variety.
- No fountain/cartridge pens
- No 'frixion' pens with eraser tips.

General Items

- Behaviour and expectations
- Celebrating Good behaviour / Incident book
- Trips and workshops
- School lunches
- Snacks(Fruits)
- Fasting
- Medical needs
- Collection List

School trips/Workshops - a variety will be arranged across the year. Where possible, we aim to keep costs to a minimum, using TfL transport whenever possible.

Payment must be made online using our Cashless system.

Read letters carefully.

Please note there are times when we request parental help to ensure the safety of all pupils- this will be indicated on the letters sent home.

Withdrawal from Collective Worship

- Parents have the legal right to withdraw their child from Collective Worship. However, before making this decision, parents are requested to discuss their concerns with the Head Teacher.
- Parents need to give in advance written notification to the school.





KRISHNA AVANTI

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Questions & Answer time